

## **Podcast Reflection**

### **Overview→**

Our class was invited to participate in a “How to in a Minute” series. Our responsibility was to create a one-minute podcast teaching someone how to do something. For this assignment I chose to teach someone how to set a new desktop homepage. This was also the same task I used during my instructional video. This assignment took quite a bit of practice for me. I like to talk-A LOT! I had to practice slowing down and really enunciating my words. I was able to learn about some neat features like fading in and out and adding music to my podcast. It was a great assignment!

### **How it met the standard→**

Standard two reads, “TCW demonstrate complex, integrated knowledge, skills, and dispositions in the development of instructional materials and experiences by applying principles, theories, and research related to print, audiovisual, computer-based, and integrated technologies.”

When reading this standard I immediately thought of my Podcast. Since this standard focused on developing materials with integrated technologies my Podcast fit the mold. I was able to create this podcast using Audacity, this program came with everything I needed to make a podcast using multiple forms of audio, voice, music, fading in and out features and time management. All this was compacted into 60 seconds of audio, which for my motor mouth was hard to condense

### **Future Learning→**

Since completing this assignment I have continued using Audacity. My third grade students love to listen to audio books. However some of the books on iTunes are still very expensive. I have been able to record books using audacity and place them on our class iPods for the students to listen to. I’ve made audio books with Junie B. Jones, Harry Potter, Charlottes Web and many more. It’s proved to be an excellent and inexpensive resource for me class!

### **Grade: 4 out of 4**

Comments: Great job Jessica - you included intro/outro music and branding for your series. You made revisions based on feedback during peer review. You also provided helpful tips to your classmates.