

Learning Theories-Reflections

Overview→

During the summer of 2011 I overwhelmed myself with taking three classes these class were not easy nor were they enjoyable. I do completely understand the reasoning behind taking a learning theories class however, it was my least favorite. During this class we were responsible for choosing a theory and theorist to research, study and present on. I chose Ivan Pavlov and his studies on dog salivation. The theories paper was the most difficult to work through however the facebook page for Pavlov and the dipity timeline were most enjoyable. I was able to take the facts and details necessary for this class and present them in such a way that I could showcase the technological ideas and concepts as well. Fortunately I lived through the summer and even managed to pull off an A.

How the standard was met→

Standard 3 reads, "TCW routinely use processes and resources for learning that are grounded in principles, theories, and research related to media utilization, implementation, diffusion, and policy-making."

The three assignments found under the utilization tab all focused on one specific theorist-Ivan Pavlov. For my Learning Theories class we spent six weeks researching and focusing on a specific theorist. Since Pavlov was my focus you can see why my dreams were all about dogs drooling on my pillow. I needed a break from the monotony of paper writing. Hence why I created Pavlov's FB page and a dipity timeline of his life. These two resources helped add my own touch to my project and break away from Times New Roman font. I was able to take the theories I was researching and utilize two forms of media (word and dipity) that I had been previously introduced to in other classes.

Further Learning→

Since using these tools in my learning theories class I have also been able to go back and use some of Pavlov's ideas in my Inquiry and Applied Research class. Having these assignments to reflect on has helped aide in my additional research assignments.