

KWCPS Grand Writing PD→Reflection

Overview→

This by far was one of my favorite assignments. I am very much a planner. I love throwing parties and planning events. My colleagues often come to me when someone is getting married or having a baby, I am the party planner. This would make sense as to why I enjoyed planning a professional development session. The area of weakness I discovered in my counties plan was grant writing. The idea was there but no training on how to actually write a grant. With lots of help and guidance from Karen Richardson I was able to come up with a plan worthy of sharing with our Technology Team.

How the standard was met→

Standard 4 reads, “TCW demonstrate extensive abilities to plan, organize, coordinate, and supervise instructional technology through the application of principles, theories, and research to project, resource, delivery system, and information management.”

Standard four was met through this assignment. During the semester we focused on a different aspect of PD each week. This helped to see the big picture when we ended the semester and culminated it all into one final paper. We were able to see all our plans brought together as one for an actual PD session. I was able to plan, organize, coordinate and act as the supervisor as my colleagues learned to write grants for technologies in my classroom.

Further Learning→

As I mentioned this was one of my favorite assignments. I have since shared this with my technology team and principal. Hopefully this is something they will too be excited about and what to implement with our teachers. Professional development doesn't always have to be boring!