

E-Learning Evaluation Plan→ Reflection

Overview→

For what seemed like months EJ, JP, MM and myself worked countless hours evaluating JMU's learning management system Blackboard. Our group of four worked in collaboration with JMU's Andrea Adams to get student input concerning their use of Blackboard. This course was taken in the Fall of 2012. Data was collected using Qualtrics as well as individual interviews. After the data was collected we spent four weeks analyzing and comparing the data. Our study showed that most students loved BBD they just felt as if their professors didn't utilize BBD to it's full potential. Their hope was that each year PD be provided for JMU faculty and staff so that they could utilize the features of BBD more appropriately.

How the standard was met→

Standard five reads, "TCW demonstrate extensive knowledge and skill in the evaluation of instruction and learning by applying principles, theories, and research related to problem analysis, criterion-referenced measurement, formative and summative evaluation, and long-range planning."

During the fall of 2012 my team of grad students worked countless hours evaluating JMU's current LMS. We used both formative and summative assessments to evaluate how the faculty and staff felt about Blackboard and to help CIT determine whether Blackboard was an appropriate LMS for their students. We met the standard through our evaluation and data analysis of Blackboard.

Further Learning→

Through this project we hit many bumps along the way. However, we persevered through and were able to come out successful. This project opened my eyes to the concept of evaluation and the steps to appropriately gather and collect data. If ever faced with an opportunity like this again I would certainly refer back to these assignments as guidelines.